

Christian Affirmations for Kids: 24 Scripture-Grounded Cards

An eight-page, non-fillable deck with a parent guide and six four-card sheets in colour and low ink.

INSIDE THIS PDF

- Christian cover and frame
- Parent guide, context, safety, and rights note
- Cards 01–04 · Belonging and creation
- Cards 05–08 · Grace, repair, and new life
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- Cards 13–16 · Community and neighbour love
- Cards 17–20 · Rest, hope, and truthful voice
- Cards 21–24 · Growth and calling

HOW TO USE

Adult-led · Ages approximately 4–12 · Participation is optional

LISTEN · DRAW · MOVE · SPEAK · AAC · PASS

STOP ANY TIME

You do not have to keep going. We can stop, keep our eyes open, move, draw, get water, or sit with a trusted grown-up.

Our paraphrase, not Scripture text. Exact wording: World English Bible (public domain).

Twenty-four identity-in-Christ cards

SIX CATEGORY KEY

Belonging and creation · cards 01–04	Presence, prayer, and help · cards 09–12	Rest, hope, and truthful voice · cards 17–20
Grace, repair, and new life · cards 05–08 STOP	Community and neighbour love · cards 13–16	Growth and calling · cards 21–24

You do not have to keep going. We can stop, keep our eyes open, move, draw, get water, or sit with a trusted grown-up.
ADAPT · EVERY CARD

You may listen, choose another activity, or pass. Eyes may stay open, and movement or drawing is welcome.
ESCALATE

If distress persists, worsens, or affects school, sleep, play, or relationships, contact a qualified professional; use local safeguarding or emergency services for immediate danger.
DO NOT

Do not use a card as a compliance chart, reward, threat, or substitute for a boundary or qualified care.
SOURCE LEDGER

1 · World English Bible

Reference-first Scripture and public-domain wording policy. · Checked 2026-08-03
<https://ebible.org/web/>

2 · NAEYC

Agency, play, and developmentally appropriate adaptation. · Checked 2026-08-03
<https://www.naeyc.org/node/3807>

3 · CAST

Read, listen, draw, move, AAC, and pass options. · Checked 2026-08-03
<https://udlguidelines.cast.org/>

4 · W3C

Accessible headings, contrast, text alternatives, and keyboard use. · Checked 2026-08-03
<https://www.w3.org/TR/WCAG22/>

5 · Federal Trade Commission

No child accounts or child-sensitive inputs in an adult-facing resource. · Checked 2026-08-03
<https://www.ftc.gov/business-guidance/resources/complying-coppa-frequently-asked-questions>

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01/24

Belonging and creation ☐☐☐

Made with care

REFERENCE Psalm 139:13-14

CUE I am made with care, and my life has value.

CONTEXT The psalm praises God's knowledge and the wonder of embodied life; it does not rank bodies or abilities.

PROMPT Draw a pattern or name one way an adult can treat a body with care.

LISTEN · DRAW · MOVE · SPEAK · AAC · PASS

02/24

Belonging and creation ☐☐☐

Known and honest

REFERENCE Psalm 139:1-6

CUE God sees me fully, so I can be honest before God.

CONTEXT Being known is an invitation to truthful prayer, not surveillance or a demand to explain everything.

PROMPT Use the words I am here, or listen without speaking.

LISTEN · DRAW · MOVE · SPEAK · AAC · PASS

03/24

Belonging and creation ☐☐☐

Welcomed by Jesus

REFERENCE Mark 10:13-16

CUE Jesus welcomes children; I belong in his care.

CONTEXT Jesus receives children when adults try to send them away. Welcome includes dignity, access, and safeguarding.

PROMPT Choose a fictional way to make room for someone.

LISTEN · DRAW · MOVE · SPEAK · AAC · PASS

04/24

Belonging and creation ☐☐☐

Loved beyond performance

REFERENCE Romans 8:38-39

CUE God's love is not measured by performance or being quiet.

CONTEXT The passage speaks of God's love in Christ amid trouble; it does not say difficult circumstances cannot happen.

PROMPT Replace a score-card drawing with a welcome symbol.

LISTEN · DRAW · MOVE · SPEAK · AAC · PASS

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05/24

Grace, repair, and new life ☳

Grace is a gift

REFERENCE Ephesians 2:8-9

CUE Grace is a gift; I do not earn God's love by getting everything right.

CONTEXT The passage turns attention away from boasting and toward gift. A child does not need a perfect record to belong.

PROMPT Receive the card silently or thank God for grace.

LISTEN · DRAW · MOVE · SPEAK ·
AAC · PASS

06/24

Grace, repair, and new life ☳

Begin again with help

REFERENCE 2 Corinthians 5:17

CUE In Christ I can begin again, with truth and help.

CONTEXT New creation is God's work, not a demand to pretend yesterday did not happen or to avoid repair.

PROMPT Draw a repaired path; an adult may name one ordinary repair.

LISTEN · DRAW · MOVE · SPEAK ·
AAC · PASS

07/24

Grace, repair, and new life ☳

Truthful repair

REFERENCE 1 John 1:9

CUE When I fail, I can tell the truth and seek repair without shame.

CONTEXT Confession is honest turning and received forgiveness; it never asks a child to disclose abuse or accept harm.

PROMPT Practise a fictional sentence: I was wrong; how can I help repair it?

LISTEN · DRAW · MOVE · SPEAK ·
AAC · PASS

08/24

Grace, repair, and new life ☳

Correction without condemnation

REFERENCE Romans 8:1

CUE In Christ, condemnation is not my identity; I can receive wise correction.

CONTEXT Freedom from condemnation is not freedom from accountability, boundaries, or help with a repair.

PROMPT Say help me learn, draw, or choose a listening route.

LISTEN · DRAW · MOVE · SPEAK ·
AAC · PASS

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09/24

Presence, prayer, and help ☳

Presence and practical help

REFERENCE Matthew 28:20; Psalm 34:18

CUE God is with me in ordinary days and hard days, and adults can help me too.

CONTEXT Presence does not make every danger disappear; practical help and a trusted adult remain important.

PROMPT Point to a trusted-adult or help card.

LISTEN · DRAW · MOVE · SPEAK ·
AAC · PASS

10/24

Presence, prayer, and help ☳

Help in weakness

REFERENCE Romans 8:26

CUE The Holy Spirit helps people when they are weak or do not know what to pray.

CONTEXT Weakness is not spiritual failure. Prayer can be a word, a sigh, a drawing, or an adult's words.

PROMPT Use one word such as help, thank you, or I do not know.

LISTEN · DRAW · MOVE · SPEAK ·
AAC · PASS

11/24

Presence, prayer, and help ☳

Ask for wisdom

REFERENCE James 1:5

CUE I may ask God for wisdom and ask trusted people for help.

CONTEXT Wisdom is received and practised in community; a child does not solve an adult problem alone.

PROMPT Choose ask, listen, or pause.

LISTEN · DRAW · MOVE · SPEAK ·
AAC · PASS

12/24

Presence, prayer, and help ☳

Lament belongs

REFERENCE Psalm 13

CUE Honest lament belongs in faith; I do not have to pretend.

CONTEXT The psalm holds complaint, asking, and trust together. A hard feeling does not cancel belonging.

PROMPT Draw a cloud and a light, or leave the card face up without words.

LISTEN · DRAW · MOVE · SPEAK ·
AAC · PASS

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13/24

Community and neighbour love

Part of a body

REFERENCE 1 Corinthians 12:12-27

CUE I am part of a body; I need others and my gifts can serve others.

CONTEXT Difference and interdependence belong in the picture; no gift makes a person more valuable.

PROMPT Name a fictional team contribution or use AAC and pointing.

LISTEN · DRAW · MOVE · SPEAK · AAC · PASS

14/24

Community and neighbour love

Practise compassion

REFERENCE Colossians 3:12-14

CUE I can practise compassion, kindness, humility, gentleness, and patience as I learn.

CONTEXT These are practices shaped by love, not a behaviour score or a demand to hide emotion.

PROMPT Choose one word to draw with a symbol.

LISTEN · DRAW · MOVE · SPEAK · AAC · PASS

15/24

Community and neighbour love

Love with boundaries

REFERENCE Mark 12:31; Proverbs 4:23

CUE I can love my neighbour while keeping wise boundaries.

CONTEXT Love never requires staying near someone unsafe or keeping a dangerous secret.

PROMPT Sort fictional examples into ask an adult and kind action.

LISTEN · DRAW · MOVE · SPEAK · AAC · PASS

16/24

Community and neighbour love

Peacemaking with truth

REFERENCE Matthew 5:9; Romans 12:18

CUE I can make peace without calling harm good.

CONTEXT Peacemaking includes truth, justice, boundaries, and help; it is not forced reconciliation.

PROMPT Practise a general sentence: We need a trusted adult to help.

LISTEN · DRAW · MOVE · SPEAK · AAC · PASS

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17/24

Rest, hope, and truthful voice ☳

Receive rest and help

REFERENCE Matthew 11:28-30

CUE Jesus welcomes the weary; I may receive rest and practical help.

CONTEXT Jesus' gentleness is an invitation, not a sleep or calm guarantee. Adults still respond to practical needs.

PROMPT Choose water, a break, a safe adult, or a quiet drawing.

LISTEN · DRAW · MOVE · SPEAK ·
AAC · PASS

18/24

Rest, hope, and truthful voice ☳

Near in grief

REFERENCE Psalm 34:18

CUE God can be near when my heart is broken.

CONTEXT Nearness does not erase grief; adults stay present and seek support when a child needs more care.

PROMPT Place the card beside a comfort object or pass.

LISTEN · DRAW · MOVE · SPEAK ·
AAC · PASS

19/24

Rest, hope, and truthful voice ☳

Hope without pretending

REFERENCE Romans 5:3-5; Psalm 42

CUE I can hold hope while I wait, without pretending everything is fine.

CONTEXT Christian hope grows through God's love and honest lament, not denial or a demand for a quick change.

PROMPT Draw a road with a trusted helper on it.

LISTEN · DRAW · MOVE · SPEAK ·
AAC · PASS

20/24

Rest, hope, and truthful voice ☳

Speak and listen truthfully

REFERENCE Ephesians 4:25; James 1:19

CUE I can speak truthfully and listen carefully.

CONTEXT Truthful speech includes privacy, consent, and a safe adult's help when a matter is too large for a child.

PROMPT Use a turn-taking card or listen only.

LISTEN · DRAW · MOVE · SPEAK ·
AAC · PASS

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21/24

Growth and calling ☐☐☐

Grow over time

REFERENCE Philippians 1:6

CUE God is shaping my life over time; I am not finished.

CONTEXT Growth is God's ongoing work, not a demand for instant change or perfection.

PROMPT Draw one seed, step, or question.

LISTEN · DRAW · MOVE · SPEAK ·
AAC · PASS

22/24

Growth and calling ☐☐☐

Serve with love

REFERENCE 1 Peter 4:10

CUE I can use what I have to serve with love.

CONTEXT Gifts are for shared good, not rank. A child may contribute through words, art, movement, care, or rest.

PROMPT Choose a fictional way to help a group.

LISTEN · DRAW · MOVE · SPEAK ·
AAC · PASS

23/24

Growth and calling ☐☐☐

Learn and return

REFERENCE Proverbs 1:5; Luke 15:11-24

CUE I can learn, repent, and practise a new way with help.

CONTEXT Wisdom grows through listening and return; repentance never excuses abuse or removes a needed boundary.

PROMPT Complete next time I can ask with a general example, or pass.

LISTEN · DRAW · MOVE · SPEAK ·
AAC · PASS

24/24

Growth and calling ☐☐☐

Called into loving community

REFERENCE 1 Peter 2:9; Micah 6:8

CUE In Christ I am called into a people who practise love, justice, mercy, and humility.

CONTEXT Identity leads toward faithful community and action, not superiority or a claim that life will be easy.

PROMPT Choose one ordinary act of welcome or fairness with adult support.

LISTEN · DRAW · MOVE · SPEAK ·
AAC · PASS

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