

Christian Morning Prayer for Kids Before School: 5 Short Routines

A seven-page pack with five routines, a quiet card, a fridge strip, and adult-held practical support space.

INSIDE THIS PDF

- Cover and use page
 - Card sheet A · ordinary morning and first day
 - Card sheet B · test and friendship
 - Card sheet C · focus and the quiet card
- Fridge strip and five-day chooser
 - Sources and rights
 - Sources and rights, continued

HOW TO USE

Adult-led · Ages approximately 4–12 · Participation is optional
LISTEN · DRAW · MOVE · SPEAK · AAC · PASS

STOP ANY TIME

You do not have to keep going. Stop, move, get water, or sit with a trusted adult.

Our paraphrase, not Scripture text. Exact wording: World English Bible (public domain).

01/05

Ordinary **An ordinary morning**

REFERENCE Psalm 143:8

PRAY Adult prayer: God, thank you for this new morning. Help us notice your faithful love, use our time wisely, and treat people with care. Give us what we need for today. We place this day in your hands. Amen.

CHILD ECHO Optional echo: Thank you for today. Help me choose kindness. Quiet route: listen, look at a picture, or choose thanks, help, or care.

ADAPT Practical support: check the bag, ask for help, or take the accessible route to the door. Ages 4–7 hear one sentence; older children may name a general hope. School policy: this caregiver-led routine never replaces a school or health plan.

LISTEN · DRAW · MOVE · SPEAK · AAC · PASS

02/05

First day or change **A first day or change**

REFERENCE James 1:5

PRAY Adult prayer: God, this day is new. Give us wisdom for the next step and courage to ask a trusted adult for help. Be with us as we learn names, rooms, routines, and surprises. Help the grown-ups make a kind plan. Amen.

CHILD ECHO Optional echo: Give me wisdom for the next step. Quiet route: point to a first/then strip and listen to I can take one next step with a trusted adult.

ADAPT Practical support: place the school contact, accessibility plan, or transition object within adult reach. Younger children listen or point; older children help choose support without a diagnosis. School policy and local law govern group prayer.

LISTEN · DRAW · MOVE · SPEAK · AAC · PASS

Our paraphrase, not Scripture text. Exact wording: World English Bible (public domain).

03/05

Test or learning **A test or learning task**

REFERENCE James 1:5; Psalm 90:17

PRAY Adult prayer: God, give us wisdom and patience for the work in front of us. Help us ask questions, use the supports available, and remember that a score cannot measure our worth. Guide the adults who teach and help us. Amen.

CHILD ECHO Optional echo: Help me ask for the support I need. Quiet route: hear one question, one step, one break if needed, and point to a break card.

ADAPT Practical support: confirm an accommodation, a break plan, or the teacher question. Prayer does not guarantee a grade or remove a learning need. Early readers use a question-mark picture; older readers write a general first step without school details.

LISTEN · DRAW · MOVE · SPEAK · AAC · PASS

04/05

Friendship **Friendship or feeling left out**

REFERENCE Matthew 5:9; Philippians 2:4

PRAY Adult prayer: God, make us people who notice who is left out and choose peace without ignoring harm. Give us words to ask a trusted adult for help. Guide us to listen, set a boundary, and act with kindness. Amen.

CHILD ECHO Optional echo: Help me choose peace and ask for help. Quiet route: point to listen, tell a trusted adult, or take a safe break.

ADAPT Practical support: choose the adult or school process that can address exclusion, bullying, discrimination, or conflict. Choose peace never means staying near someone unsafe or keeping a secret. Use fictional scenarios in groups; do not name a peer or retell a conflict here.

LISTEN · DRAW · MOVE · SPEAK · AAC · PASS

Our paraphrase, not Scripture text. Exact wording: World English Bible (public domain).

05/05

Focus and transition **Focus, transition, or a late start**

REFERENCE Colossians 3:17; Philippians 4:6

PRAY Adult prayer: God, meet us in this rushed moment. Help us do the next small thing with care, receive help, and speak honestly if the plan needs to change. Give the adults wisdom and give us room to begin again. Amen.

CHILD ECHO Optional echo: One next step with help. Quiet route: point to stop, choose, begin; move, draw, listen, or pass.

ADAPT Practical support: choose one visible action such as shoes, bag, a caregiver-directed health plan, or a call to school. This is not a breathing drill or promise of emotional regulation. Early readers use icons; older children can ask an adult to repeat the plan.

LISTEN · DRAW · MOVE · SPEAK · AAC · PASS

QUIET

Quiet **Quiet card**

REFERENCE Colossians 3:17; Philippians 4:6

PRAY point to stop, choose, begin; move, draw, listen, or pass.

CHILD ECHO Listen, look at a picture, choose a quiet route, or pass.

ADAPT You can listen while I read, draw, move, keep your eyes open, use AAC, or pass.

LISTEN · DRAW · MOVE · SPEAK · AAC · PASS

Our paraphrase, not Scripture text. Exact wording: World English Bible (public domain).

Five-day chooser

DAY 1

Ordinary · An ordinary morning

DAY 2

First day or change · A first day or change

DAY 3

Test or learning · A test or learning task

DAY 4

Friendship · Friendship or feeling left out

DAY 5

Focus and transition · Focus, transition, or a late start

ADULT REMINDER

You do not have to keep going. Stop, move, get water, or sit with a trusted adult.

Sources and rights

1 · World English Bible

Reference-first Scripture and public-domain wording for any exact quotation. · Checked

2026-08-03

<https://ebible.org/web/>

2 · World English Bible copyright page

Public-domain attribution and quotation boundary for Scripture references. · Checked

2026-08-03

<https://ebible.org/engwebp/copyright.htm>

3 · World English Bible · Psalm 143

Morning guidance and faithful love context for the ordinary routine. · Checked 2026-08-03

<https://ebible.org/engwebp/PSA143.htm>

4 · US Department of Education

School-setting boundary around voluntary religious expression. · Checked 2026-08-03

https://www2.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html

5 · World English Bible · James 1

Wisdom language for a first day or change without a promise of ease. · Checked 2026-08-03

<https://ebible.org/engwebp/JAS01.htm>

6 · World English Bible · Psalm 90

Work and learning context without making a score a measure of worth. · Checked 2026-08-03

<https://ebible.org/engwebp/PSA90.htm>

7 · World English Bible · Matthew 5

Peacemaking context that does not erase boundaries or harm. · Checked 2026-08-03

<https://ebible.org/engwebp/MAT05.htm>

8 · World English Bible · Philippians 2

Attention to others without asking a child to fix conflict alone. · Checked 2026-08-03

<https://ebible.org/engwebp/PHP02.htm>

9 · World English Bible · Philippians 4

Prayer and honest requests alongside a practical plan. · Checked 2026-08-03

<https://ebible.org/engwebp/PHP04.htm>

10 · CAST UDL Guidelines 3.0

Multiple ways to participate, communicate, move, and pass. · Checked 2026-08-03

<https://udlguidelines.cast.org/>

Our paraphrase, not Scripture text. Exact wording: World English Bible (public domain).

<https://sabbathmeditation.com/kids/morning-prayer-before-school>

Sources and rights, continued

11 · CDC Milestones Matter

Broad age bands as planning aids rather than pass/fail screens. · Checked 2026-08-03

<https://www.cdc.gov/act-early/families/milestones-matter.html>

12 · Oxford Health CAMHS

Give a child time to talk, listen gently, and seek help when concern grows or safety is urgent. ·

Checked 2026-08-03

<https://oxfordhealth.nhs.uk/camhs/carers/helping-my-child/>

Our paraphrase, not Scripture text. Exact wording: World English Bible (public domain).

<https://sabbathmeditation.com/kids/morning-prayer-before-school>